



KIDS QUEST

Big Adventures  Bigger Questions



Key Stage I RE Scheme supporting the Northern Ireland Curriculum

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Big Adventures Bigger Questions

Kids Quest is a creative RE programme, based on the Northern Ireland Curriculum. It has currently been designed for Key Stage 1 children to help them explore and engage with:



The Bible

Pages 6-8



Church

Pages 9-11



Festivals

Pages 12-15



Jesus

Pages 16-21



Judaism

Pages 22-30



Moral and Spiritual Values

Pages 31-34



The Natural World

Pages 35-38



Resource Bank

Pages 39-52

We do not charge for this resource, but if you would like to give a donation to the ongoing work of Scripture Union NI please use the QR code and add the message 'Kids Quest'.



'Kids Quest' is a thematic Key Stage 1 scheme, formulated by Scripture Union Northern Ireland, consisting of structured lesson plans that seek to compliment the current Northern Ireland RE Curriculum. These lessons have been written to include introductory activities, main teaching sessions and plenaries to recap the main learning intentions specific to each lesson (Way in, Way through, Way out).

The lessons aim to meet the requirements of the Northern Ireland Curriculum in a number of ways:

1. Links to the 'Core Syllabus for Religious Education' by DENI are shown in each section.

Revelation of God		The Christian Church		Morality	
IA	God's Word	2A	Belonging to Christian Community	3A	Respect for Self
IB	God's Care for Creation	2B	Worship and Prayer	3B	Respect for Others
IC	Birth of Jesus			3C	Respect for God
ID	Ministry of Jesus			3D	Respect for the Environment
IE	Death and Resurrection of Jesus				

You can access the full DENI document here:

<https://www.education-ni.gov.uk/sites/default/files/publications/de/religious-education-core-syllabus-english-version.pdf>

2. This scheme has been developed with reference to the CCEA Non-Statutory Guidance Material (2014). The framework will explore activities to support the main suggested sections teachers can explore through RE: Bible, Church, Festivals, Jesus, Judaism, Moral and Spiritual Values and The Natural World. As echoed in the CCEA Non-Statutory Guidance material, 'the core syllabus topics for primary schools focus on Christianity but schools may also include material from other religious traditions.'

The full CCEA document can be found here:

<https://ccea.org.uk/downloads/docs/ccea-asset/Curriculum/Religious%20Education%20in%20the%20Primary%20School%20-%20Non-Statutory%20Guidance%20Materials.pdf>

2.(ctd). In each section introduction, the links to other areas of learning are also listed beside each bullet point and correspond to this table:

Links to other Areas of Learning

Language and Literacy	LL
Mathematics and Numeracy	M and N
The Arts	The Arts
The World Around Us	TWAU
Personal Development and Mutual Understanding	PDMU
Physical Education	PE

Links to the Key Elements of the Curriculum

Spiritual Understanding	SU
Moral Character	MC

3. Thinking Skills and Personal Capabilities

The teaching methods suggested in this framework promote the 'Thinking Skills and Personal Capabilities' which are included in the curriculum: Managing Information, Thinking, Problem Solving and Decision-Making, Being Creative, Working with Others and Self Management.

4. Assessment for Learning (AFL)

We include:

- **Focus on Learning**
- Each of our lessons include the learning intentions at the start and at the end of the lesson.

- **Effective Questioning**

The lessons allow pupils to think for themselves and express their insights in a variety of ways.

- **Formative Feedback**

As our lessons are interactive, we are able to provide both positive feedback and suggestions for further development.

- **Scaffolding Reflection**

At the end of each lesson we provide an opportunity for pupils to reflect on what they have learnt and to ask questions in order to clarify their understanding.

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Scripture Union NI do not claim to own content material from DENI RE Core Syllabus or CCEA Non-Statutory Guideline Material.

This resource has suggested links to videos on youtube which can support lesson material. We give credit to the video producers and a UK Copyright License (available from CCLI) may be needed to show these videos.

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info@suni.co.uk
028 9045 4806

The content for this scheme has been primarily written for Key Stage 1. In a Northern Irish context, we would suggest this scheme to be delivered either in Year 3 or 4 classes, or across both over a two year period, taking school holidays into consideration. We recommend at seasonal times of the year, teachers should explore a more thorough study over a series of weeks, not included in this framework, e.g. Christmas, Easter (see optional extra suggestion).

At Scripture Union Northern Ireland, we offer a three year series of assemblies designed to take pupils through the Bible. This Framework compliments our assembly programme, so that schools can avail of the assembly material also and further support pupils' holistic learning. You may want to ask those who deliver assemblies in your school to follow this structure.

You can access our 'Bible Timeline Assemblies' here: <https://www.suni.co.uk/what-we-do/schools/resources/bible-timeline-assemblies> . Here is a suggested timeframe and structure of the lessons over a two year period:

Year 3			Year 4		
Term 1 (Sept - Dec)	Term 2 (Jan - Easter)	Term 3 (May - June)	Term 1 (Sept - Dec)	Term 2 (Jan - Easter)	Term 3 (May - June)
<p>Bible lessons 1</p> <p>Natural World lessons Creation, Caring for our world</p> <p>Judaism - 2 sessions: Abram - God's call, God's promise</p> <p>Festivals lessons Christmas lesson (and preparation and rehearsal for Nativity)</p>	<p>Judaism lessons Moses - Birth, Burning bush, Passover, ten commandments</p> <p>Jesus lessons <u>Jesus' life</u> Jesus as a boy <u>Jesus' teachings</u> <u>Jesus' life (ctd before Easter)</u> Jesus' death, Jesus' resurrection</p> <p>Festivals St Patrick's Day</p>	<p>Church lessons Church buildings, Church as a family, Arranging church visit</p> <p><u>Optional extra suggestion:</u> Personal Development and Mutual Understanding for KSI Units - 'Living with Difference'; 'I Belong' (See 'Visiting Churches' section under PDMU section of NI Curriculum Website for more resources and lessons.)</p>	<p>Bible lessons 2</p> <p>Natural world lessons The Great Flood, Jesus calms storm</p> <p>Judaism lessons 2 sessions: David - Goliath and chosen as King</p> <p>Festivals lessons Harvest Advent</p>	<p>Jesus lessons <u>Jesus' teachings</u> Good Samaritan, Prayer <u>Jesus' miracles</u> Catch of fish, Paralysed man, 10 lepers</p> <p>Festivals lessons- Lent</p> <p><u>Optional extra suggestion:</u> Easter - 3 sessions: Jesus enters Jerusalem, washes disciples' feet, the last supper</p>	<p>Values lessons Equal but different, Unique, Being valuable to God, Forgiveness</p> <p><u>Optional extra suggestion:</u> Personal Development and Mutual Understanding for KSI Units - 'Friendships'; 'Who Influences Me?'; 'I am...You are...We can!'</p>



The Bible

Theme Bible	Aim & Teaching Point	Way in	Way through	Way Out	Resources
<p>1) What's in the Bible (Part 1) P3</p> <p>2 Timothy 3:16-17 (CEV)</p> <p>CL: 1A</p>	<p>A: To help pupils discover the Bible is a special book for Christians today and they believe it to be the Word of God.</p> <p>TP: To help pupils explore and understand that the Bible was written long ago, by God's chosen people, and that it is written in lots of different styles e.g. poetry, letters and wise sayings.</p>	<p>Show the class different types of books eg. comics, cookery books, instruction manuals, phone books, story books, baby books, maps, newspapers.</p> <p>Discuss: Q: What is this book about? Q: Who would read a book like this?</p> <p>Explain: Books are important and used by many people for lots of different reasons eg. to learn about the past, to help them complete a task or fix something that is important, to discover what is happening in the world etc.</p>	<p>Quiz: (All answers are the Bible)</p> <ul style="list-style-type: none"> - Which book has sold more than any other? - Which book can be read in more languages than any other? - Which book do you sometimes find beside a hospital bed? - Which book was given to the Queen on the day she was crowned? <p>Emphasise: This quiz shows the Bible is a very special book.</p> <p>Show different versions of the Bible, eg. paper/hardback, children's versions (pictures), different languages, online Bible, Bible app on a phone.</p> <p>Explain:</p> <ul style="list-style-type: none"> - The Bible comes in different shapes, sizes, languages. - Christians believe God chose lots of different types of people who loved him to write his words down eg. fishermen, doctors, kings, shepherds, and they wrote in lots of different ways eg. instructions, poetry, stories, letters. All of this makes up the Bible that we can read today. 	<p>Hand out copies of a Bible and lead a guided discussion, pointing out the contents page, different names of the books (are there any they've heard of or can read?), examples of chapters and verses, and the Old and New Testament.</p> <p>Explain: The Old Testament is about things that happened before Jesus came to earth and the New Testament is about Jesus' life on earth and onwards.</p> <p>Ask: Who would read a book like this?</p> <p>Explain: Christians believe the Bible is for everyone, including children and adults, to tell people about God and his love.</p>	<p>PowerPoint 1</p> <p>Different types of books</p> <p>Bibles</p>

Theme Bible	Aim & Teaching Point	Way In	Way Through	Way Out	Resources
<p>2) What's in the Bible (Part 2) P4</p> <p>Luke 19:28-38</p> <p>Mark 12:30-31</p> <p>CL: 1A 1E</p>	<p>A: To help pupils explore why Christians believe the Bible was written.</p> <p>TP: To help pupils explore and understand;</p> <ul style="list-style-type: none"> - The Bible's teaching about God being like a perfect father. - The Bible's teaching about Jesus the King. - That Christians believe the Bible teaches people how to live God's way. 	<p>Show the pupils pieces of a Jigsaw in the PPT, which reveal a picture. As the pieces are shown, ask the children to look at the clues and guess the object or character.</p> <p>Explain: In this game, pupils have to piece together the picture to discover who or what was being revealed. In a similar way, Christians believe the Bible helps them to discover more about God, who he is and what he is like.</p>	<p>Explain: The Bible is a special book; it teaches about:</p> <p>1) God the Father People often have different ideas about what God is like. Show props on the following people and ask pupil to guess who they might be. Eg.</p> <ul style="list-style-type: none"> - Doctor (helps people to feel better) - Police officer (protects but has lots of rules) - Old man (has been around for a long time) <p>Explain: Christians believe that God is a bit like these people, but even more than that he is like a perfect father (a loving parent who cares, listens, helps, teaches, forgives and so much more.)</p> <p>2) Jesus the King Christians believe Jesus came into the world to be a special kind of king Read Luke 19:28-38 (CEV) to explore the type of king he was (Jesus the King script resource bank).</p> <p>Discuss the kinds of things a king would have eg. crown, robe, throne. Explain that Jesus was a different kind of king who wanted to be king of people's hearts, minds and lives.</p> <p>3) How to live God's way Play a game of human 'Bop It'. Call out instructions one after the other and ask pupils to carry out the action. Twist it: Pupils twist their bodies from left to right Spin it: Pupils turn around on the spot Pull it: Pupils raise both their arms in the air and pull them down towards their body. Bop it: Tap their heads with both their hands.</p> <p>Ask pupils what they had to do (follow instructions). Discuss your school rules and why they exist (to protect everyone and enjoy school).</p> <p>Explain: Christians believe that God has rules too, to look after his people so they can enjoy life to the fullest. Explore the two biggest rules in the Bible: love God and love others, emphasising that Christians believe in loving God it is important to love others. (Mark 12:30-31)</p>	<p>Recap the 3 main teaching points</p> <p>1 John 4:11 (CEV) Read this verse and decide with the pupils on different actions to help them remember the words. Discuss why it is important to God's people today.</p>	<p>PowerPoint 2</p> <p>Character Props</p> <p>Whiteboards / markers or paper / pencils</p> <p>Interactive Story Script</p>